

Español 2: Semanas 7 y 8, Unidad 1, Etapa 3, octubre 2022

Se encuentran los archivos, pruebitas y enlaces en www.materdeiacademia.com/spanish/

10 – lunes

- Imprime **Notas de Unidad 1, Etapa 3.***
- Clase en directo a las dos de la tarde: ¡En español! 2 libro de texto, páginas 74-77, 81-83***

11 – martes

- Rellena tus **Notas de Unidad 1, Etapa 3, páginas 1-2** (Vocabulario, Nota gramática).*
- Completa **Cuaderno: Más práctica, páginas 35-36, Actividades 12-15.***

12 – miércoles

- Clase en vivo: ¡En español! 2 libro de texto, páginas 78-80, 84-87***

13 – jueves

- Teacher Talk in Adobe Classroom – Complete **Hablar** section of *Prueba de Unidad 1, Etapa 2* during this time. Bischel @ 1:00, Byrd @ 1:30, Langfels @ 1:45 pm.
- Repasa las **Notas de Unidad 1, Etapa 2** para prepararte para la prueba.*
- Imprime y completa **Prueba de Unidad 1, Etapa 2.** Do not use any outside resources. Show me what you know!*

14 – viernes

- Rellena tus **Notas de Unidad 1, Etapa 2, páginas 2-6** (Demonstratives, Stem-Changing Verbs).*
- Completa **Cuaderno: Más práctica, páginas 37-40, Actividades 16-23.***

17 – lunes

- Clase en directo a las dos de la tarde: ¡En español! 2 libro de texto, páginas 88-91***

18 – martes

- Rellena tus **Notas de Etapa preliminar, página 6** (Notas culturales).*
- Completa **Repaso #1 - U1E3.** Find the Google form under the *Repaso #1* tab on the website. *Tu meta: 90%+* If you don't achieve your goal, use my feedback to take the quiz again.*

19 – miércoles

- Clase en vivo: ¡En español! 2 libro de texto, páginas 92-97***
- Pruebitas en línea:** Vocabulario, Demonstrative Adjectives, Demonstrative Pronouns – Use the 3 *enlaces* found under the SpanishDict tab for *Unidad 1, Etapa 3* on the web page listed above.*

20 – jueves

- Teacher Talk: 1:00 – 2:00 p.m. in Adobe Classroom – OPTIONAL – in case you have questions
- Completa **Cuaderno: Más práctica, páginas 33-34, Actividades 7-11.***
- Completa **Repaso #2 - U1E3.** Find the Google form under the *Pruebita #2* tab on the website. *Tu meta: 90%+* *Si no logras tu meta, usa mi feedback para hacerla otra vez.**

21 – viernes

- Pruebitas en línea:** Preterite – Irregulars, Stem-Changing Verbs 1 & 2 – Use the 3 *enlaces* found under the SpanishDict tab for *Unidad 1, Etapa 3* on the web page listed above.*
- Completa **Cuaderno: Más práctica, páginas 31-32, Actividades 1-6** (Archivos de audio tab)*

Special Instructions to guide you through the activities in the *Cuaderno, Unidad 1, Etapa 3*:

Actividad 5: Write 5 **complete Spanish sentences** telling the specific responsibilities that the reporter has in her work. Here is one to get you started:

1. Tiene que estar bien informada sobre los hechos.

Actividad 6: Of the things the photographer mentions about his work, which seems most important to you and why? Write **two complete Spanish sentences**.

Actividad 9: For the statement(s) about traditional news programs that is/are false, write a **complete Spanish sentence** correcting the given sentence.

Actividad 10: Write a **complete Spanish sentence** to answer each question. Here is one to get you started:

1. ¿Qué quiere ver Miguelito? Él quiere ver el noticiero.

Actividad 11: Write a **complete Spanish sentence** using each word given to tell how you keep yourself informed. Remember, it is fine to use your imagination!

Actividad 12: Remember to make the nationality adjective agree with the person it is describing. Here is an example to get you started:

1. Carlota (Estados Unidos) Es de Estados Unidos. Es estadounidense.

Actividad 13: Write a **complete Spanish sentence** to tell the nationality of the person(s) described. Remember to make the nationality adjective agree with the person it is describing.

1. Me llamo Raquel. Soy de Lima, Peru. Es peruana.

Actividad 15: Write a **complete Spanish sentence** using **saber** o **conocer** in the **present** tense. Be sure to decide which verb to use based on the context of “to know” in which the verb is being used.

1. Francisco / escribir para revistas Francisco sabe (como) escribir para revistas.

Actividad 17: Write a **complete Spanish sentence** in **present** tense to correct any false statements.

1. Esa joven no tiene hambre. Esa joven está comiendo un helado.

Actividad 18: Write the demonstrative pronoun needed to correct the first part of the given sentence describing the various things in the drawing from Actividad 17. Remember that a demonstrative pronoun needs an accent mark.

1. El pájaro no es aquel animal; es éste. (refers to «este animal»)

Actividad 19: Write one **complete Spanish sentence** describing some characteristic/element of each painting then answer the final question with a complete Spanish sentence. Your verbs should be in **present** tense.

Actividad 20: Be sure to use a **preterite** conjugation of the verb used in the question in your **complete Spanish sentence** answer («Sí, ...» o «No, no ...»).

Actividad 21: Be sure to conjugate the verbs of your **complete Spanish sentences** in the **preterite** tense.

Actividad 23: Write **complete Spanish sentences** about what Ramón did not do yesterday but that he normally does every day. answer to get you started. Be sure to follow the model, using the present tense in the first part of the sentence and the preterite tense in the second part. A translation of the model would be:

Ramón watches television every day, but yesterday he did not watch it.

Make sure your direct object pronoun agrees with the noun it is replacing. In the above sentence, *it (la)* refers to *the television (la television)*. Here is another example to keep you on track:

1. leer el periódico Ramón lee el periódico todos los días, pero ayer no lo leyó.