

## Español 2: Semanas 19 y 20, Unidad 3, Etapa 2, enero – febrero 2023

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Todos los archivos, pruebas y enlaces necesarios: [www.materdeiacademia.com/spanish/](http://www.materdeiacademia.com/spanish/)

### 23 – lunes

- Imprime **Notas de Unidad 3, Etapa 2.***
- Clase en directo a las dos de la tarde: ¡En español! 2 libro de texto, páginas 200-203, 207-209***

### 24 – martes

- Rellena tus **Notas de Unidad 3, Etapa 2**, páginas 1 (*En la playa, Los quehaceres*) y 2 (*Mandatos afirmativos: tú*).*
- Completa **Cuaderno: Más práctica, página 77**, Actividades 10-12.*

### 25 – miércoles

- Clase en vivo: ¡En español! 2 libro de texto, páginas 204-206, 210-213***

### 26 – jueves

- Teacher Talk in Adobe Classroom – Completa **Hablar de Prueba de Unidad 3, Etapa 1** during this time. Bischel @ 1:00, Byrd @ 1:30, Langfels @ 1:45 pm.*
- Repasa las **Notas de Unidad 3, Etapa 1** para prepararte para la prueba.*
- Imprime y completa **Prueba de Unidad 3, Etapa 1**. Do not use any outside resources. Show me what you know!*

### 27 – viernes

- Rellena tus **Notas de Unidad 3, Etapa 2**, el resto de las páginas 1-3 (*Adverbios, Mandatos negativos*).*
- Completa **Cuaderno: Más práctica, páginas 78-80**, Actividades 13-18.*

### 30 – lunes

- Clase en directo a las dos de la tarde: ¡En español! 2 libro de texto, páginas 214-217***

### 31 – martes

- Rellena tus **Notas de Unidad 3, Etapa 2, página 4** (*Nota gramática y Notas culturales*).*
- Completa **Repaso #1 – U3E2** (Google form que está en nuestro sitio web). Si no logras 90%+, usa mi feedback para hacerlo otra vez.*

### 1º – miércoles

- Clase en vivo: ¡En español! 2 libro de texto, páginas 218-221, R9***
- 3 Pruebas en línea** (SpanishDict): Vocabulary, Adverbs of Place, Adverbs of Time*

### 2 – jueves

- Teacher Talk: 1:00 – 2:00 p.m. en la clase Adobe – OPCIONAL – por si acaso tienes preguntas*
- Completa **Cuaderno: Más práctica, páginas 75-76**, Actividades 6-9.*
- Completa **Repaso #2 – U2E2** (Google form que está en nuestro sitio web). Si no logras 90%+, usa mi feedback para hacerlo otra vez.*

### 3 – viernes

- 3 Pruebas en línea** (SpanishDict): Adverbs (Quantity and Degree, Manner, Turning Adjectives into)*
- Completa **Cuaderno: Más práctica, páginas 73-74**, Actividades 1-5 (*Archivos de audio*).*

## Special Instructions to guide you through the activities in the *Cuaderno, Unidad 3, Etapa 2:*

**Actividad 2:** Write the name(s) of the persons described in the recording on the line next to the letter that matches the label of the person(s) in the drawing.

**Actividades 4 y 5:** Complete Spanish sentences (CSS) not required. Answer with a phrase or sentence.

**Actividad 6:** Complete your mom's note with the words from the box. You will not need to conjugate the verbs as they are used in the infinitive form in the note.

**Actividad 7:** Each person must do the chore that uses the labeled tool/item. On each line should be written a CSS that begins with "Tiene que (infinitive) ..." meaning "He/she has to (action) ..." Here is the first one for you: 1. Juana Tiene que pasar la aspiradora. (She has to vacuum.)

**Actividad 8:** Write CSS in present or present progressive tense telling what those in the drawing are doing.

**Actividad 9:** Write CSS for the listed items that explain what it/they does/do. For example,

1. la loción protectora Sirve para proteger la piel del sol.
4. las sandalias Sirven para proteger los pies de la arena caliente.

**Actividad 10:** Underline the informal (*tú*) commands. Remember that regular *tú* commands end in the vowel that matches the corresponding infinitive ending of the verb (-ar >> a; -er, -ir >> e) and are the same as the third person singular present tense conjugation.

**Actividad 11:** You and a friend visit your aunt and uncle, and their home is very messy. With a CSS, tell your friend how to help clean their home. Change each given infinitive phrase into a *tú* command sentence. For example, 1. pasar la aspiradora Pasa la aspiradora.

**Actividad 12:** Each answer sentence will be a *tú* command form of one of the verbs in the box with an attached pronoun that refers to the given thing/person. Remember to add an accent mark when needed to maintain the original stress of the verb. (No accent is needed when the *tú* command form is only one syllable.)

3. la tarea Hazla.
4. los verbos Prácticalos.

**Actividad 13:** Write CSS to tell your friend what he should (*sí*) or should not (*no*) do at the beach. You may use a direct object pronoun OR direct object noun in your sentences. For reflexive verbs, reflexive pronouns must be attached to affirmative commands or placed before negative commands. Remember to start with the present tense *yo* form of the verb + opposite vowel + s when forming the negative *tú* commands.

1. poner loción protectora Ponla. / Pon loción protectora.
5. dormirse en la arena No te duermas en la arena.

**Actividad 14:** Use CSS to tell your mischievous (*traviesa*) little sister what she should (affirmative *tú* command) or should not (negative *tú* command) do based on her given statements. Use reflexive and/or direct object pronouns where possible. For example,

1. Quiero comerme todo el helado. No te lo comas.

**Actividad 15:** Underline the negative *tú* commands in order to complete the sentences giving advice to your friend.

**Actividad 16:** Using the infinitive phrases in the box, write 6 CSS (affirmative or negative *tú* commands) telling your friend what he should or should not do if he wants to become a good student who no longer earns bad grades.

**Actividad 17:** Use the listed adverbs to complete the sentences about your likes and experiences. You may also need to add other words before the adverb to make your sentences express a complete idea.

**Actividad 18:** Write CSS in present tense using each given adverb to tell how you do various things.